

SUCCESSFUL SOLUTIONS FOR COLLABORATIVE LEARNING IN ONLINE, HYBRID & TRADITIONAL COURSES

PEGGY COHEN

KEETA HOLMES

CENTER FOR TEACHING AND LEARNING

UNIVERSITY OF MISSOURI – ST. LOUIS



OBJECTIVES

- **Promote student success in group projects**
- **Consider how learning-centered practices include group learning**
- **Identify strategies to focus successfully on collaboration**
- **Showcase examples of successful technology applications in courses**



ASSUMPTIONS

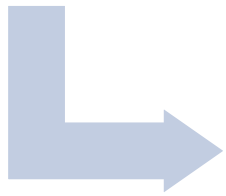
- **Focus on Content *and* Process**
 - Objectives for both
 - Scoring guides for both
- **Build groups and tasks incrementally**
- **Monitor and offer feedback...essential**



OVERVIEW

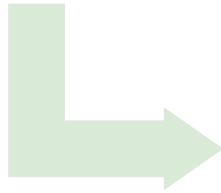
Pair

- Introductions
- Assign individual task
- Ask pair to share and discuss



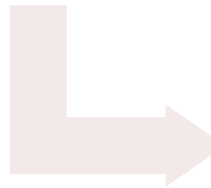
Switch Pairs

- Introductions
- Assign pair task
- Ask pair to share with other pair



Group of 4

- Assign consensus activity



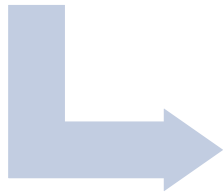
First Mini-Project

- Content
- Process

OVERVIEW

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Switch Pairs

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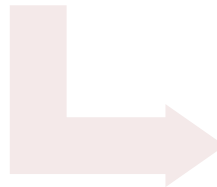
Pair 1

Pair 2



Group of 4

- Assign consensus activity



First Mini-Project

- Content
- Process

SIMULATION



**KEEP
CALM
AND**

**Practice What
You Preach**

Australian Footy Activity

- Step 1: Individual (Think)
- Step 2: Partner (Pair)
- Step 3: Class (Share)
- Step 3: Switch (New Pair Together with new task)
- Step 4: In group of 4, how will you continue?
 - Roles
 - Tasks
 - Ground Rules

APPLICATIONS OF 5 RULES OF THUMB

5 Rules of Thumb

1. Clarity throughout project
2. Set up Workspaces for Groups
3. Interim Deadlines
4. Check in often
5. Feedback on content and process



**Parole and
Probation
(Criminology 4335)**

**International
Marketing
(BUSAD3780)**

TECH SHOWCASE: GROUP TOOLS



Get
Organized



Google Docs/
Microsoft Skydrive

Trello

Voicethread

Qualtrics

Google Apps/
Microsoft Skydrive

Wikis

Voicethread

GROUND RULES

EXAMPLES

In Skydrive:

<http://sdrv.ms/143yW33>

In Google Docs:

<http://tinyurl.com/umsl-groups>

PROBATION AND PAROLE

About the Course

- 100% online
- ~50 students
- Capstone course

Prompts for redesign

- Improve student engagement
- Improve writing skills
- Reduce time grading drafts
- Increase discussion time

About the Redesign

- Case Studies
- Video discussions
- Peer Response Papers

Logistics

- Groups of 2, then 4
- Prepping to be “critical friends”
- Tools: Group tools, Voicethread, Wikis

INTERNATIONAL MARKETING

About the Course

100% Online

~120 students

Prompts for Redesign

- Instructor doing too much of the work
- All assessments were exams
- Students requesting asynchronous activities
- Reduce DFW rates
- Compel students to apply what they're learning

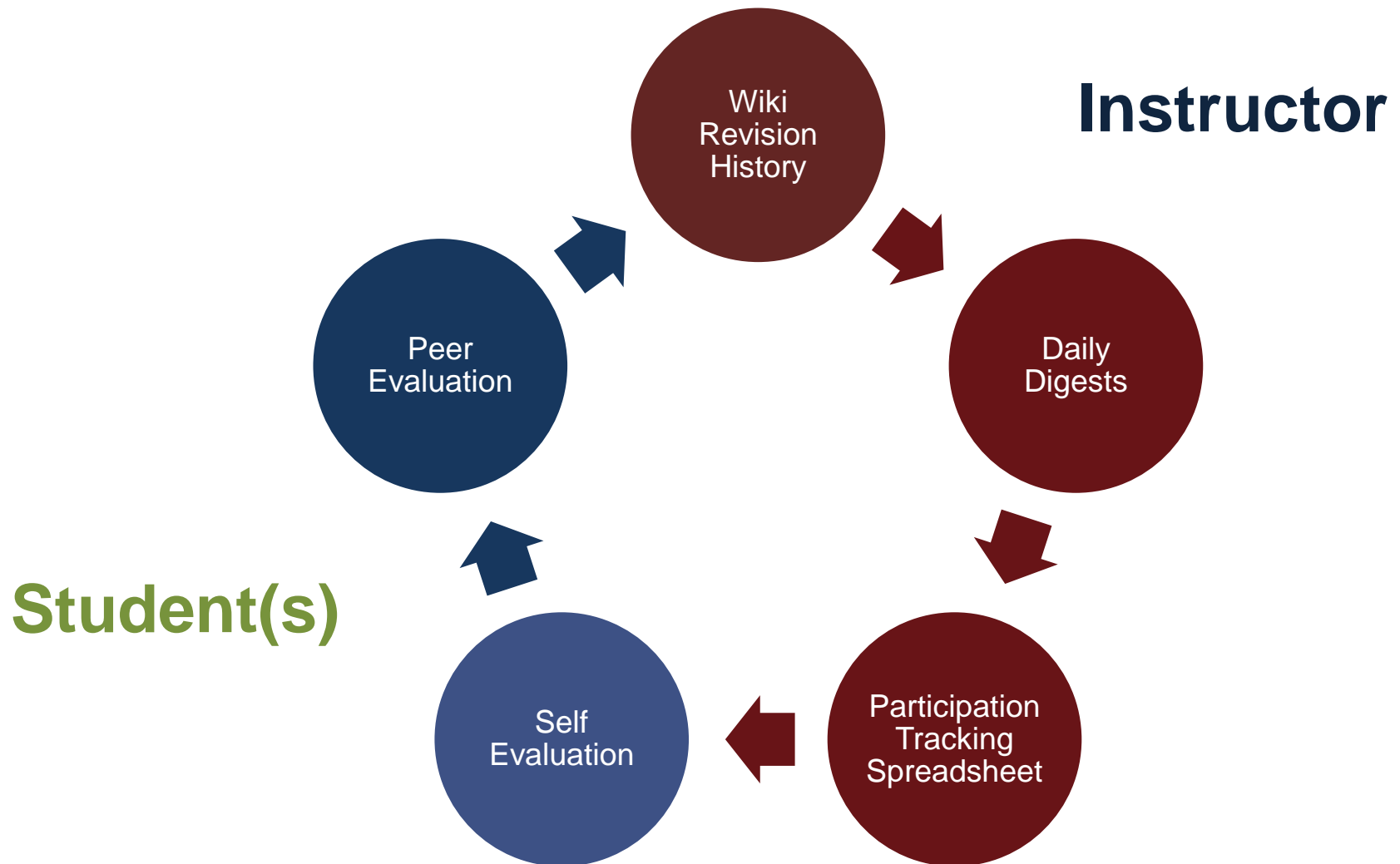
After the Redesign

- Case Studies
- Current Event Research Papers

Logistics

- Groups of 3-5
- Adaptive Release to control access
- Training in virtual session and embedded in assignment
- Strict interim deadlines
- Tools: Wikis, Voicethread

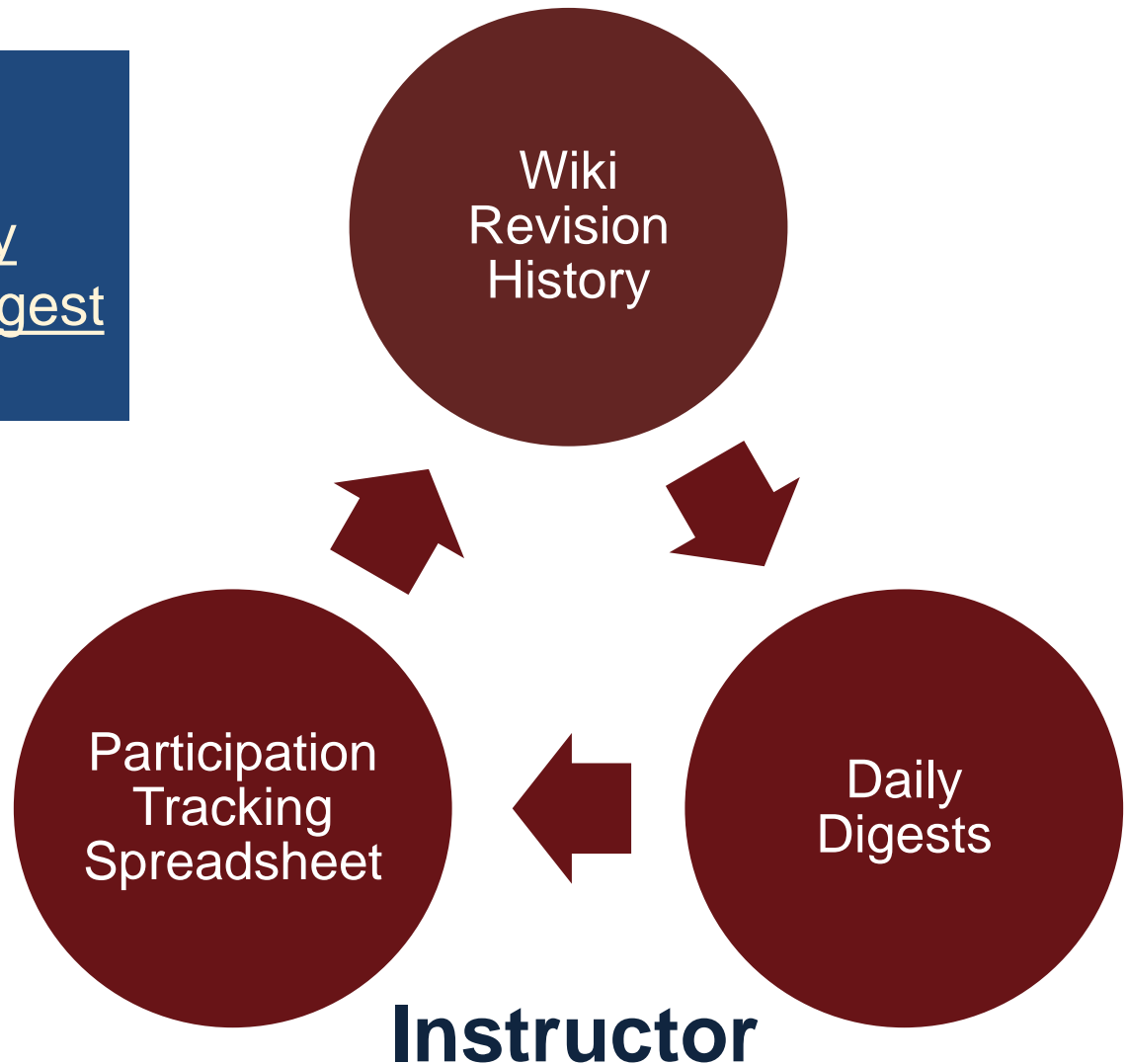
MONITORING TIPS/TRICKS



MONITORING TIPS/TRICKS

Tool Examples:

1. [Wiki Revision History](#)
2. [Voicethread Daily Digest](#)
3. [Excel Spreadsheet](#)



EXAMPLE: REVISION HISTORY





UMSL-DEV-CRIMIN4335-Backup (UMSL-DEV-CRIMIN4335-HOLMES)

HOPE Hawaii Model: Group 2

Visible to: UMSL-DEV-CRIMIN4335-Backup (UMSL-DEV-CRIMIN4335-HOLMES) – Everyone

Page History: HOPE Program Model Summary

 View  Restore  Compare

Modified By	Date of Change	Version ▾
[Blurred]	2/11/2013 11:48 PM	8 (Latest)
[Blurred]	2/10/2013 9:16 PM	7
[Blurred]	2/10/2013 6:12 PM	6
[Blurred]	2/8/2013 1:02 PM	5
[Blurred]	1/15/2013 1:08 PM	4
[Blurred]	1/14/2013 12:20 PM	3
[Blurred]	1/14/2013 12:18 PM	2
[Blurred]	1/14/2013 12:18 PM	1 (Original)

EXAMPLE: DAILY DIGEST

VoiceThread Daily Digest – Jun 19, 2013

VoiceThread

Sent: Tuesday, June 18, 2013 11:44 PM

To: Holmes, Keeta M.



VoiceThread Daily Digest

Activity from the last day for Keeta Holmes (holmeskm@umsl.edu).

Recent Comments on Shared VoiceThreads

Comments on VoiceThreads that you created, subscribed to, or had shared with you

Sample PowerPoint using VoiceThread



at 2:24pm, 6/18 (Video)



at 3:58pm, 6/18 (Text)



at 3:59pm, 6/18 (Video)



at 2:25pm, 6/18 (Video)

EdTech 5301-SS13 Introductions



at 2:46pm, 6/18 (Video)

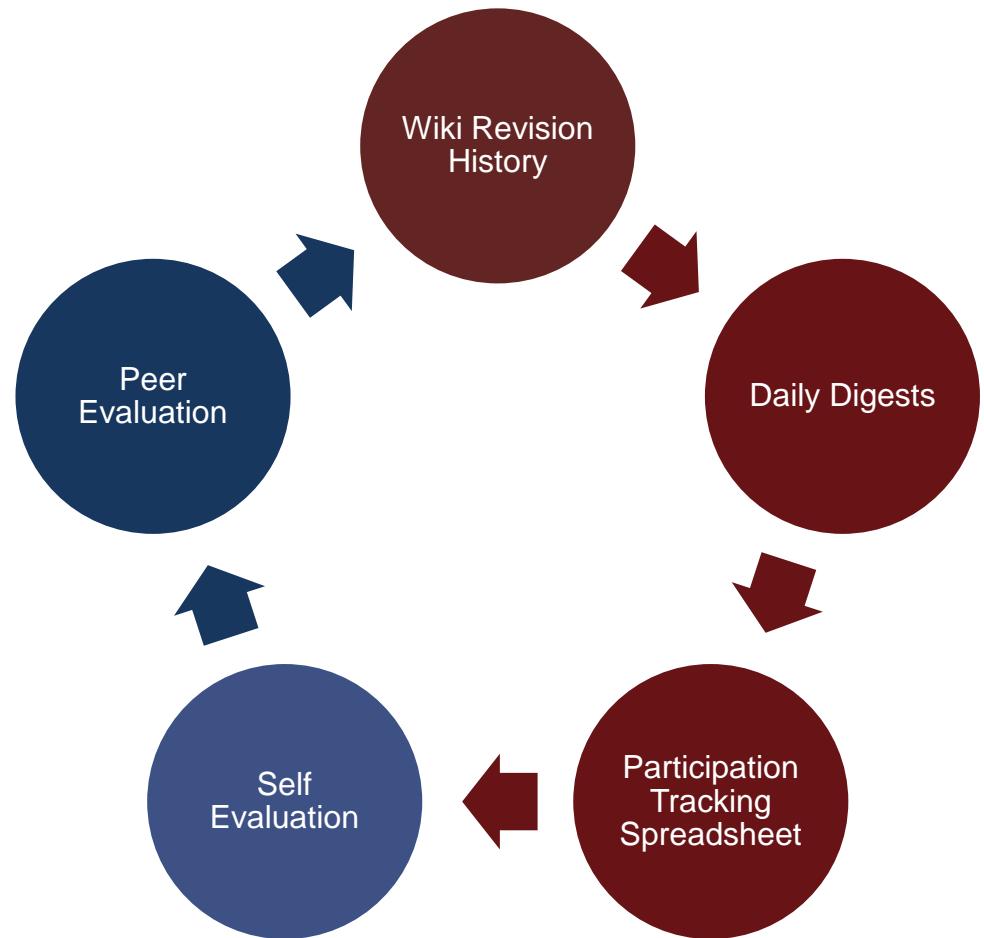


at 1:01pm, 6/18 (Audio)

MONITORING TIPS/TRICKS

Student Options:

1. Self-Assessment
2. Peer Evaluation



Form for a Self-Evaluation

Your Name: _____

Instructions: Evaluate your work in the group using the criteria below. Rate each criterion from 1 to 3, with 3 being the highest. The highest possible score is 15. Be fair and honest.

Criterion	Rating
Attended group meetings regularly and promptly.	
Contributed to the overall group project.	
Accepted a fair share of responsibility for the project.	
Completed assigned tasks on time.	
Accepted responsibility for and observed ground rules.	
What percentage of the work did you complete? _____%	Total

Describe your most significant contribution to the project.

Other comments to justify your ratings:

Form for Evaluating Members' Group Participation

Instructions: Evaluate each person in the group using the criteria below. Insert each person's name and rate him/her from 1 to 3 on each criterion. 1 is low. 3 is high. The highest possible score is 15. Be fair and honest.

Criterion	Name 1	Name 2	Name 3
Attended group meetings regularly and promptly.			
Contributed to the overall group project.			
Accepted a fair share of responsibility for the project.			
Completed assigned tasks on time.			
Accepted responsibility for and observed ground rules.			
Total your rating for each person:			
What percentage of the work did this person complete?	%	%	%
Describe each person's most significant contribution to the project. Name 1: Name 2: Name 3:			
Other Comments:			

REMINDERS

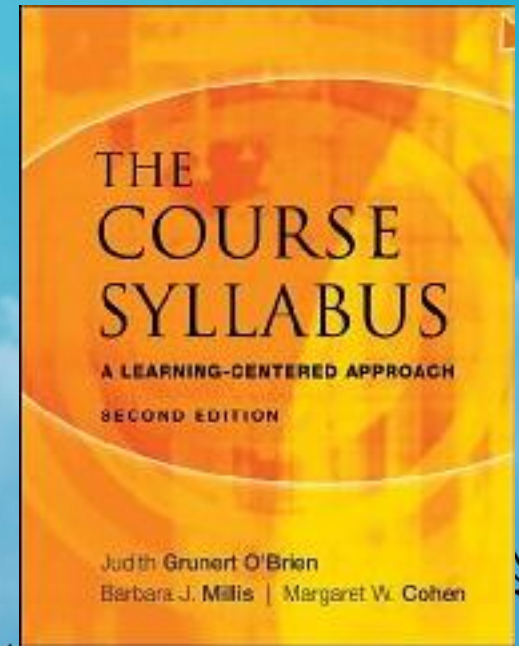
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Prepare students by including messages in the syllabus



QUESTIONS?



REFERENCES

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